



BECKMAN CATHOLIC JUNIOR HIGH SCHOOL

Junior High School Curriculum 2021-2022

Vision Statement

***To form disciples of Jesus Christ in faith and reason
for success in this life and for eternity.***

BECKMAN CATHOLIC SYSTEM EXIT STANDARDS

Mission Statement: Beckman Catholic cultivates the full potential through the pursuit of academic, spiritual, and personal excellence. In union with our families, the Church, and the greater community, we strive to lead and serve as disciples of Jesus Christ in this world and to live as saints for eternity.

1. Religion and Spirituality

Students will give witness to a relationship with God through knowledge of the Catholic faith in their everyday lives.

2. Communication

Students will demonstrate competency in verbal and non-verbal communication, suitable to a variety of audiences/situations.

3. Analysis

Students will think independently, critically, utilizing experience, reason, and educational background.

4. Problem Solving

Students will solve problems and resolve conflicts individually and cooperatively.

5. Value Judgment and Decision Making

Students will make decisions based on gospel values while recognizing the existence of other value systems.

6. Aesthetics & Fine Arts

Students will develop an appreciation of the fine arts.

7. Civic Responsibility

Students will demonstrate civic responsibility through an active concern for cultural diversity in local, regional, and world communities.

8. Environment

Students will understand and respect the interdependence of the global environment.

9. Wellness

Students will construct and live a healthy lifestyle.

10. Technology

Students will apply skills to employ technology proficiently and ethically.

11. Life and Career Planning

Students will develop a vision of their future and the need for life-long learning, based on an ongoing self-analysis

JUNIOR HIGH CURRICULUM

All junior high students take the same core courses at each grade level. The students are grouped with all abilities present in most classes. Their individual needs will then be met in each class by the teacher. All 7th graders begin in Math 7. Based on their standardized test scores and work ethic in the first semester, some students are recommended for Pre-Algebra during the second semester of 7th grade. These students would then enroll in Honors Algebra 1 as 8th graders. There is also a learning resource program available to students in need.

7TH GRADE CURRICULUM 8TH GRADE CURRICULUM

1. Theo 7	Theo 8
2. P.E. 7 (alternate days)	P.E. 8 (alternate days)
3. English 7-Writing	English 8-Writing
4. English 7-Literature	English 8-Literature
5. Social Studies 7	Social Studies 8
6. Science 7	Science 8
7. Math 7	Pre-Algebra or Honors Algebra

In addition, students will rotate through semester exploratories, which may include topics in: art, music, band, career exploration and planning, Spanish, health, study skills, reading strategies, media and keyboarding.

EXPLORATORY COURSES FOR THE JUNIOR HIGH STUDENTS

Vocal Music
Band
Choir
Art 7th
Art 8th
Digital Citizenship 7th
Health 7th
Health 8th
Ind. Arts 7th or 8th
Service 7th or 8th
Coding 7th or 8th
WWS/Strength 7th or 8th

OTHER PROGRAMS AND RESOURCES AVAILABLE

Resource Program, Spiritual Life, Program, Band Lessons, Student Council, Speech Contest, and Winter Drama Production

Credit for High School Course Taken in Junior High:

Junior high students will receive high school credit for high school courses taken while in junior high under the following conditions:

- The course is taken and passed at the junior high level.
- The student enrolls in the next level of work as a freshman.
- The teacher is high school certified in the given area.

When these criteria are met: the student will receive high school credit and the grade will be included in the high school GPA.

Note : The credit will not fulfill high school graduation requirements (for example, a student who takes Algebra 1 as an 8th grader must still complete three years of math while in high school).

Students may choose to retake the course at the high school level by re-enrolling in the course their freshman year. In this case, coursework at the junior high level will not be counted as high school credit or calculated into the grade point average.