

LEARNING RESOURCE PROGRAM

PHILOSOPHY:

To assist the students who may be low in organizational skills, motivation and/or ability to learn at the expected classroom pace. The Resource program will also provide supplemental instruction in deficit areas based on the particular needs of each student. The goal is to create independent learners who are able to compensate for and/or overcome their learning deficits.

OVERVIEW OF BECKMAN CATHOLIC HIGH SCHOOL RESOURCE PROGRAM

The Beckman Catholic High School Resource Program serves students in grades 7 through 12. The resource staff includes one full-time resource teacher and one part-time teacher aide.

The resource program serves at-risk students. An at-risk student is any student who is at risk of not completing a high school education, meeting the goals of the educational program or becoming a productive student. The resource program has established the following provisions for meeting the needs of the at-risk student: a systematic procedure and criteria to identify at-risk students; determination of appropriate, ongoing educational strategies including alternative education programs; review and evaluation of the effectiveness of the strategies, provisions, and/or accommodations for each at-risk student.

The Resource program at Beckman is a resource/tutorial program in which students receive assistance with classes in their deficit area(s) for one class period every other day or every day, based on individual need. The students also come to the resource room to take tests and work on study skills as needed. The resource program will provide any and all supplemental needs determined by the resource teacher. These "supplemental" needs are only in academic areas.

The resource staff and the Beckman Administration work in conjunction with Keystone AEA in providing services to students. The Resource teacher acts as a consultant to the regular classroom teacher in adapting and modifying the student assignments, tests, etc. when necessary.

Students are recommended for placement in the resource program based on elementary classroom teacher recommendation or parent request upon entrance into Beckman Junior High School. Students already in attendance at Beckman may be placed in resource based upon student, teacher, parent or administration request. All placements in the resource program require administration and parental/guardian approval. A child study team comprised of administration, resource teacher, and keystone consultant meets weekly to review all student progress, develop interventions, and review and evaluate placements.

Students scheduled in resource may earn up to 2.5 credits for daily attendance in the program per semester. This credit does not apply towards their grade point average nor does it apply to any core curriculum credits; the credit does apply to total credits for graduation. (Students may be enrolled in more than 2.5 credits of resource a semester, depending on their needs, however, any resource credits beyond 2.5 per semester will not count towards graduation credits.)