

World Language Department Sequence

Grade	Course Title	Length	Meeting Time	Required or Elective
9	Spanish I	Full Year	Daily	Elective
10	Spanish I	Full Year	Daily	Elective
	Spanish II	Full Year	Daily	Elective
11	Spanish I	Full Year	Daily	Elective
	Spanish II	Full Year	Daily	Elective
	Spanish III	Full Year	Daily	Elective
12	Spanish I	Full Year	Daily	Elective
	Spanish II	Full Year	Daily	Elective
	Spanish III	Full Year	Daily	Elective
	Spanish IV	Full Year	Daily	Elective

WORLD LANGUAGE DEPARTMENT

PHILOSOPHY

The World Language Department strives to develop an appreciation of world culture through learning and understanding the life and language of others. Through a 4-year program emphasis is made to develop: reading, writing, and oral communication in a foreign language.

STANDARDS

THE STUDENT WILL:

1. Use the target language to engage in conversations, express feelings and emotions, and create opinions and information.
2. Understand and interpret written and spoken language on diverse topics from diverse media.
3. Evaluate information, concepts, and ideas to present to listeners or readers on a variety of topics.
4. Apply knowledge and understanding of traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target culture.
5. Recognize that different languages use different patterns to communicate and apply this knowledge to the native language.
6. Apply appropriate technology skills.
7. Create dialog appropriate to situations, using the target language both within and beyond the school setting.
8. Understand the importance of becoming life-long learners by using the language for personal enjoyment and enrichment.

ENTRANCE RECOMMENDATIONS for the SPANISH PROGRAM

Students who wish to take Spanish should consider the following before signing up:

1. The student should have the motivation to succeed in a challenging course.
2. The student should have good memorization skills.
3. The student should have the ability to understand and use English grammar, sentence structure, punctuation and vocabulary once he/she begins Spanish 3.

Any student who is considering taking Spanish is strongly advised to consider these recommendations before signing up for the course. The student is also advised to talk with the teacher and the counselor concerning Spanish courses. Spanish is not always easy for everyone, and the student needs to be aware of what will be required before taking the course.

WORLD LANGUAGE CAREERS

Many of today's careers involve using world languages. World language careers such as those below are discussed in class.

International Business
Law Enforcement
Military
Education
Travel Industry

International/Government Relations
Health Service
Customer Service
Media
Missionary Work

NUMBER:	911/912	TITLE:	Spanish 1
GRADE(S):	9,10,11,12	MEETING TIME	Daily
LENGTH:	Year	CREDIT:	5 per semester

COURSE SUMMARY: The student will demonstrate:

1. Proficiency in speaking Spanish using basic phrases.
2. Writing skills using basic Spanish vocabulary.
3. Reading skills using basic Spanish vocabulary.
4. Knowledge of basic Spanish culture.

The Spanish 1 student will build knowledge of Spanish by learning and using basic vocabulary and grammar. The student will also be exposed to Spanish culture through Spanish novels read in class. Activities involved with this class include oral responses to stories read in Spanish, writing activities, reading and creating stories written in Spanish, journaling in Spanish, cultural arts and crafts projects, and singing. Students in Spanish I must achieve a minimum of 80% on the quiz/test portion of their Spanish I grade to be eligible to take Spanish II.

NUMBER:	921/922	TITLE:	Spanish 2
GRADE(S):	10,11,12	MEETING TIME	Daily
LENGTH:	Year	CREDIT:	5 per semester
Guideline:	Spanish I		

COURSE SUMMARY:

Upon completion of Spanish 2, the student will demonstrate:

1. Proficiency in speaking Spanish using basic phrases (beyond Spanish 1).
2. Writing skills using basic Spanish phrases (beyond Spanish 1).
3. Reading skills using basic Spanish phrases (beyond Spanish 1).
4. Increased knowledge of Spanish culture.
5. Proficiency in using available computer technology to research the language and culture and to complete the language activities, including a five minute oral presentation in Spanish.

Spanish 2 students will continue building knowledge of Spanish by applying what was learned in Spanish 1 plus new material introduced in Spanish 2. Students will continue to be exposed to Spanish culture through Spanish novels read in class. Activities involved with this class include oral stories in Spanish, reading articles and stories in Spanish, cultural arts and crafts projects, and writing activities. The Spanish II exit goal: Students must pass 80% of the ACTFL standards to be recommended for Spanish 3.

GUIDELINE: Students must achieve a minimum of 80% on the quiz/test portion of their Spanish I grade to be eligible to take Spanish II.

NUMBER:	931/932	TITLE:	Spanish 3
GRADE(S):	11,12	MEETING TIME	Daily
LENGTH:	Year	CREDIT:	5 per semester
Guideline:	Spanish 2		

COURSE SUMMARY: The student will demonstrate:

1. Proficiency in speaking Spanish using more complex vocabulary and grammar than that mastered in Spanish 1 and 2.
2. Writing skills using more complex Spanish grammar and vocabulary than that mastered in Spanish 1 and 2.
3. Reading skills using more complex Spanish grammar and vocabulary than that mastered in Spanish 1 and 2.
4. Proficiency in using more complex Spanish grammatical structures.
5. An increased knowledge of Spanish culture.
6. Proficiency in using available computer technology to research the language and culture and to complete the language activities.

Spanish 3 students will continue building knowledge of Spanish through new material and application of material learned in Spanish 1 and 2. Conversations and readings will be of a more complex nature. Students will also continue to be exposed to Spanish culture in various ways. Activities will include: oral activities, increased target language vocabulary acquisition, reading and writing projects conducted in Spanish, cultural arts projects, and Spanish movies.

GUIDELINE: Students must pass 80% of the ACTFL standards to be recommended for Spanish 3.

NUMBER:	941/942	TITLE:	Spanish 4
GRADE(S):	12	MEETING TIME	Daily
LENGTH:	Year	CREDIT:	5 per semester
GUIDELINE:	Spanish 3		

COURSE SUMMARY: The student will demonstrate:

1. A high level of proficiency speaking Spanish (but not necessarily fluent).
2. Writing skills in Spanish at a complex level.
3. Reading skills in Spanish at a complex level.
4. Proficiency in using complex Spanish grammar.
5. An increased knowledge of Spanish culture.
6. Technology skills to enhance his/her learning.

Spanish 4 students will continue building knowledge of Spanish through new material and application of material learned in Spanish, 1, 2, and 3. Conversations and readings will be of a more complex nature. Students will continue to be exposed to Spanish culture in various ways. Activities include: oral activities, weekly writing projects, and reading articles related to Spanish and in Spanish, reading short stories, and media articles, listening to Spanish songs, cultural arts projects and movies in Spanish, and a cultural field trip to Chicago. Students will be required to invest some out of class time to do computer work and to prepare projects for class.