JUNIOR HIGH EXPLORATION COURSES

Sometime during junior high, all students are required to take at least one course in keyboarding, art, health and music.

NUMBER: 201  TITLE: JUNIOR HIGH BAND
GRADE(S): 7, 8  MEETS: Alternate days
LENGTH: YEAR  CREDIT: 2.5 per semester

Junior High Band is a continuation of what students have learned in 5th and 6th grade band with both 7th and 8th graders in the same ensemble. Besides meeting in band class every other school day, students will each have a weekly lesson during study hall. The junior high band marches in the Homecoming and Halloween parades as well as three concert performances throughout the school year.

NUMBER: 221  TITLE: JUNIOR HIGH VOCAL MUSIC
GRADE(S): 7, 8  MEETS: Alternate days
LENGTH: SEMESTER  CREDIT: 2.5 per semester

In junior high choir, students learn about music and musical notation through the careful practice and preparation of choral music selected for performance. This class is ideal for students who have an interest in taking high school choir and trying out for the high school musical when they enter 9th grade. The choral literature spans a variety of time periods, and musical genres from classical to popular music.

NUMBER: 221  TITLE: JUNIOR HIGH GENERAL MUSIC
GRADE(S): 7, 8  MEETS: Alternate days
LENGTH: SEMESTER  CREDIT: 2.5 per semester

In General Music, students will learn about music through a variety of topics. There is still a sung component to the class in which students are expected to learn music notation, but General Music lacks the performance requirement of Choir. The course includes reading, written work, and projects as students learn about music ranging from the classical styles to contemporary popular music. This class is suited for students who do not have intentions to participate in music beyond 8th grade, but would like to learn more about music and how it influences the world around them.
The student will:
1. Know and utilize the elements and principles of art and design.
2. Understand the functions and structures of art.
3. Choosing and evaluating a range of subject matter, symbols and ideas.
4. Making connections between visual arts and other disciplines.
5. Understanding and applying media, techniques and processes.
6. Reflecting upon and assessing the characteristics and merits of your own work as well as others.

Course Summary
Students will become familiar with a range of drawing materials, and use them to accomplish a range of drawing problems. Students will learn the color wheel and color theory through paint. Students will apply the painting techniques to general painting problems. Students will be exposed to the ceramic arts. Students will study the elements of art.

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Course Summary
Students will work in depth with specific drawing materials, and use them to accomplish a range or drawing problems. Students will further their understanding of color theory with a variety of painting materials. Students will apply the painting techniques to advanced problems. Students will create sculptural projects using varied material. Students will study the elements and principles of art.
The students will learn skills in the following four areas to help them make good decisions in their adolescent years:

Chapter 1: The challenge ahead
Chapter 2: Building self-confidence through better communication
Chapter 3: Learning about emotions
Chapter 4: Improving peer relationships

The course is a continuation of 7th grade Health. Students will learn skills in the following four areas:

Chapter 5: Strengthening family relationships
Chapter 6: Developing critical thinking skills for decision making
Chapter 7: Setting goals for healthy living
Chapter 8: Developing one’s potential

Weeks 1-8: Learning the Keyboard, letters, numbers, symbols.
Weeks 9-18: Computer applications, timed writings, one and two page assignments, poetry, spreadsheet.

Students will study basic economic and finance principles such as balancing a check book, working within a budget and making sound financial decisions.
COURSE SUMMARY: Media is an increasingly present and powerful force in society and the world. Its influence on the lives of Americans is evident on multiple levels and is reflected in the amount of dollars and energy spent every year in the media industries. This course will seek to take students “behind the curtain” of basic media principles to help them become savvy users and consumers of this powerful force in today’s world.

COURSE OBJECTIVES: Students will:
1. Be able to “read” a picture and explain how the composition of lines, colors, shapes, depth, focus, and other features work to create meaning and emotional response.
2. Understand how images are composed to attract and move a reader’s eyes to parts of the image in order to convey messages.
3. Possess a working knowledge of different marketing and advertising strategies used to get consumers’ attention, implant in their memory, and sell products.

COURSE SUMMARY: Media is an increasingly present and powerful force in society and the world. Its influence on the lives of Americans is evident on multiple levels and is reflected in the amount of dollars and energy spent every year in the media industries. This course will seek to orient students to basic video production by studying and creating things such as commercials and TV news productions.

COURSE OBJECTIVES: Students will:
1. Understand basic video shooting techniques such as rule of thirds, effect of low and high angle shots, and value of various depths in videography.
2. Learn and utilize advertising techniques and strategies to attract interest in their products and embed their product name, contact information, etc. into people’s memories.
3. Possess a working knowledge of and experience basic video production through script writing, shooting, and editing commercials and TV news productions.