<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Title</th>
<th>Length</th>
<th>Meeting Time</th>
<th>Required or Elective</th>
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<tbody>
<tr>
<td>Grade 7</td>
<td>Theology 7</td>
<td>Full-Year</td>
<td>Daily</td>
<td>Required</td>
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<td>Grade 8</td>
<td>Theology 8</td>
<td>Full-Year</td>
<td>Daily</td>
<td>Required</td>
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<td>Grade 9</td>
<td>Scripture</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<td></td>
<td>Who Is Jesus</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<td>Grade 10</td>
<td>Mission of Jesus</td>
<td>Semester</td>
<td>Daily</td>
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<td></td>
<td>Sacraments</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<tr>
<td>Grade 11</td>
<td>Ecclesiology</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<td></td>
<td>Vocations</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<tr>
<td>Grade 12</td>
<td>Life in Christ: Morality</td>
<td>Semester</td>
<td>Daily</td>
<td>Required</td>
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<td></td>
<td>Apologetics</td>
<td>Semester</td>
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<td></td>
<td>Intro to Religion</td>
<td>Semester</td>
<td>Daily</td>
<td>Elective</td>
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THEOLOGY AND SPIRITUAL LIFE DEPARTMENT

PHILOSOPHY

The Theology Department seeks to provide all Beckman students with a spiritual environment formed through faithful instruction ordered to growth in the Catholic Faith emphasizing development of the intellectual tools necessary to live this Faith in today’s world.

STANDARDS

THE STUDENT WILL:

1. Read, interpret and apply Scripture to life.
2. Present a rationale, based on faith and knowledge, for being a Catholic.
3. Illustrate basic understanding of Catholic dogma and doctrine in light of the Catechism of the Catholic Church.
4. Illustrate a basic understanding of the person of Jesus Christ as the full revelation of God.
5. Illustrate a basic understanding of the mission of Jesus Christ as it continues in the Church.
6. Apply Catholic principles to interpersonal relationships (e.g., family, peers, work, society, Church, etc.).
7. Engage in service to the community in response to the Gospel call.

8. Examine the variety of Christian life-styles as ways to respond to the Baptismal call to a life of service.

9. Use various forms of prayer (e.g., liturgical, traditional, spontaneous, devotional, multicultural) to enrich and express personal and communal spirituality.

10. Demonstrate an understanding of various forms of technology and the skills necessary to use them.

**Protection of Children:** The Protection of Children curriculum is taught in grade 7 and in grade 11 as mandated by the Archdiocese of Dubuque.

**Human Sexuality:** The human sexuality curriculum is taught in grade 8 and grade 11.

**CAREERS IN THE FIELD OF RELIGION**

<table>
<thead>
<tr>
<th>Priest</th>
<th>Parish Consultant</th>
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<tbody>
<tr>
<td>Religious Life/Ordained Ministry</td>
<td>Parent</td>
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<tr>
<td>Theologian</td>
<td>Religious Education Publisher</td>
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<td>Religious Education Director</td>
<td>Religion Teacher</td>
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<td>Youth Minister</td>
<td>Campus Minister</td>
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<tr>
<td>Retreat Director</td>
<td>Spiritual Director</td>
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<tr>
<td>Pastoral Administrator</td>
<td>Missionary</td>
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Number: 015/016  Title: Theology 9

1st Semester  Revelation of Jesus
2nd Semester  Who is Jesus

Grade(s): 9  Meeting Time: Every Day
Length: Year  Credit: 5 Per Semester

Required*

COURSE SUMMARY FOR REVELATION OF JESUS CHRIST IN SCRIPTURE:
The student will:
1. Demonstrate a clear understanding of revelation as the primary way we know God and of Jesus Christ as the fullness of that revelation.
2. Demonstrate a clear understanding of Catholic teaching regarding the purpose and importance of Scripture as the inspired Word of God.
3. Explore the role of inspiration in the formation of the Scriptures.
4. Explore the historical, cultural, and literary context in which the Scriptures were written.
5. Analyze texts to determine their purpose and message, especially how they bear witness to Jesus Christ.
6. Evaluate the message in a text to determine how it applies to their lives.

Students will demonstrate a familiarity with the Roman Catholic understanding of the inspiration, formation and interpretation of the Scriptures.

COURSE SUMMARY FOR WHO IS JESUS?:
The students will:
1. Demonstrate an understanding of God’s self-revelation and faith as the human response to that revelation.
2. Demonstrate an understanding of Jesus Christ as the full revelation of God.
3. Explore the implications of faith in Jesus Christ and what it means to be a disciple.
4. Explore what Jesus reveals to us about God.
5. Demonstrate an understanding of the mystery of the Incarnation.

Students will demonstrate familiarity with the nature of faith, the person of Jesus Christ, and the implications of our relationship with him.
COURSE SUMMARY FOR THE MISSION OF JESUS CHRIST
The students will:
1. Demonstrate knowledge of our origins in creation, humanity’s fall from grace, and the promise of a Redeemer.
2. Demonstrate a thorough Catholic understanding of the Paschal Mystery.
3. Analyze how Jesus’ life and ministry contributed to our redemption.
4. Explore the rationale for Jesus’ sacrifice on the Cross.
5. Demonstrate and understanding of Christ’s resurrection and it implications for us.
7. Explore the moral responsibilities of the believer in light of our redemption.
8. Evaluate various forms of prayer in fostering a relationship with God.

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

COURSE SUMMARY FOR SACRAMENTS:
The students will:
1. Explore the sacramental nature of the Church.
2. Consider the history, theology, and Scripture supporting each sacrament.
3. Learn the effects and importance of each sacrament.
4. Compare the matter, form, and essential elements of each sacrament.
5. Examine the disposition and intention toward reception of the sacraments, including requirements for receiving each sacrament.
6. Look at how the sacraments are lived in the Christian life.

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.
COURSE SUMMARY FOR JESUS CHRIST’S MISSION CONTINUES IN THE CHURCH (ECCLESIOLOGY):

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. The will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about the events in the life of the Church but about the sacred nature of the Church.

COURSE SUMMARY RESPONDING TO THE CALL OF JESUS CHRIST (VOCATIONS):

The purpose of this course is to help students to understand the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. The course should be structured around married life, single life, priestly life, and consecrated life. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

The students will:

1. Be able to describe the vocation of humanity as defined by the Church.
2. Study and understand the Catholic Church’s teaching on human sexuality.
3. Understand the Protection of Children curriculum as set forth through the archdiocese.
4. Understand the four traditional vocations endorsed by the Church, and be able to fully describe the nature of each. These vocations are:
   - Matrimony
   - Priesthood
   - Single Life
   - Religious Life
Number: 025/026  Title: Theology 12

1st Semester  Title: Life in Jesus Christ (Moral Theology)
2nd Semester  Title: Apologetics

Grade(s): 12  Meeting Time: Every Day

Length: Year  Credit: 5 Per Semester

Required

**COURSE SUMMARY FOR LIFE IN JESUS CHRIST (MORAL THEOLOGY):**
The purpose of this course is to help students understand that it is only through Christ that they can fully live out God’s plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ’s disciples.

Students will:

1. Identify God’s plan for us and how we respond through a moral life in Christ.
2. Explore the Beatitudes and Decalogue as God’s revelation regarding Christian morality in broad and specific applications to living the Christian life.
3. Become familiar with and utilize basic moral terminology and concepts such as grace, sin, virtue, vice, freedom, and conscience.
4. Seek to apply their moral knowledge and discernment accurately and in conformity with Magisterial doctrine to contemporary moral/ethical issues.

**COURSE SUMMARY FOR APOLOGETICS:**
The purpose of this course is to serve as a capstone to students’ theological faith formation and prepare them to live, explain, and (when necessary) defend Christian and Catholic core theological principles as adults in American society. The course begins with basic religious truths and progresses to detailed concepts of Catholicism and Christianity as a whole. Each unit builds upon previous truths and provides the evidence and rationale for Christian and Catholic doctrines and practices at each unit.

Main Topics of Study Include:

1. Relationship between Catholicism and science.
2. Evidence for God’s existence, primarily philosophical and scientific.
3. Evidence for the reliability and accurate transmission of the Bible, especially the New Testament, primarily supported by archaeology.
4. The way Jesus and his revelation make Christianity unique among the world religions and their founders.
5. Evidence for the resurrection of Jesus, which serves to enhance the credibility of Jesus and his message, primarily using historical and psychological evidence.

6. A treatment of the Church and its purpose in the world as flowing from Jesus and continuing his mission.

7. Comparing and contrasting Catholic Christianity with other Christian churches and ecclesial communities, beginning with those closest and moving further away.
   
a. Eastern Orthodox
   
b. The Protestant Reformation in general
   
c. Luther and Lutheranism, with emphasis on Sola Scriptura and Sola Fide
   
d. Calvin and the groups resulting from his theology, Reformed and Presbyterians
   
e. Anglicanism and offshoots like Methodism
   
f. Reformation Radicals, such as Anabaptists and Baptists today
   
g. Church of Jesus Christ of Latter-Day Saints (Mormons)
   
h. Jehovah’s Witnesses
   
i. Brief overview of other major world religions such as Judaism, Islam, Hinduism, Buddhism, Taoism, and Confucianism.

8. Concluding with practice defending elements of Christianity or Catholicism.

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**COURSE SUMMARY FOR INTRODUCTION TO RELIGION:**

A topical introduction to the study of religion, exploring the human search for the holy or ultimate. Through descriptions and analysis of the dimensions of religious expression common to all religious traditions, students will develop an understanding of the origins and development of religion, the conceptual dimensions of religion, and the performative and social dimensions of religions.